

Research has demonstrated that effective mentoring can increase research productivity and funding, improve teaching, aid retention, and advance careers. To provide mentors, mentees and department leaders with support for mentoring, Dr. Cheryl Geisler will lead workshops on January 20 on strategies for improving mentoring and collaborative teams. The sessions will highlight teaching and research resources offered by the Office of Instruction and Assessment, the Provost's Office, the Office of Research and Development, and the College of Medicine.

In the COACHE survey in 2014, UA faculty reported that they find mentoring to be professionally important and personally fulfilling. Unfortunately, support for mentoring received the second lowest rating of all the items in the survey. Only 15% of associate and full professors found support for mentoring to be adequate.

January 20, 9-9:50 Promoting Yourself: Using Promotion to Advance Your Career (Vine Avenue Annex Bldg., Room 102)

We will review common problems for advancement, provide an opportunity for career analysis, and discuss strategies for advancing your research and career goals in the face of pressing service and teaching duties.

- This session will also include an overview of some of the resources that Dr. Ann McGuigan and her colleagues in the Office of Research and Development are offering.

10-10:50 Making Time to Write—Today and Every Day (Vine Ave. Annex 102)

This workshop will offer mentors and mentees practical advice on how to form effective writing groups. Participating in writing groups can help you prioritize your research and carve out time to write. Research shows that writing on a daily basis is far more effective than trying to set aside a day for research.

- This session will also highlight the support for writing groups developed by Dr. Laura Hunter.

11-11:50 Mentoring Up, Out and Around: A Workshop for Mentors and Mentees (Vine Ave. Annex 102)

Research has identified specific skills and practices that contribute to successful mentoring relationships. These skills make mentoring more efficient and effective and can also be used in other collaborations on research, teaching, and service, including the sort of project-based mentoring that the Office of Research and Development will be providing to those seeking federal grants.

12-1:30 Building a Collaborative Departmental Culture through Mentoring (Vine 102)

A discussion over lunch with heads on using mentoring to improve teaching and research.

2-3:00 Improving Mentoring in the College of Medicine (College of Medicine 2216)

3-4:00 Planning Your Next Promotion (COM 2216)

This workshop will focus on strategies to use in promotions, including promotion to full. We will review hurdles to advancement, provide advice on career analyses, and discuss strategies for advancing your research and managing service and teaching duties. Attention will be paid to making time to write and using writing groups to achieve goals.

4-5:00 The State of Women's Advancement in the Professoriate (COM 2216) Professor Geisler will place the state of women's advancement in the context of the evolution of the university system and review related issues and ways to manage them— work-life balance, dual career, networking & mentoring.

5-6:00 Continuing the Discussion, An Informal Reception for Mentors, Mentees and Heads (COM 2216)

This informal meet and greet is a great opportunity to talk with Professor Geisler about mentoring and career advancement. Light receptions will be served.



Professor Cheryl Geisler

has developed national discipline-based mentoring programs, and she has helped to lead an NSF-funded ADVANCE project on advancing women to full professor. Her publications on gender issues in academe have appeared in a range of journals, including *Science*.

Dr. Geisler serves as Special Advisor to the Vice President for Faculty Development at Simon Fraser University.