

# COLLEGE ENGLISH

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Submissions should either add new knowledge or challenge received opinion through a well-defined inquiry into one of the above areas, and should demonstrate in the process an explicit awareness of prior scholarship on the subject at hand. Studies of single works and descriptions of particular classroom practices will be considered only if they serve to illustrate a critical or pedagogical theory or problem that can be applied to other cases/situations. Articles should usually be no more than thirty double-spaced pages or approximately 10,000 words; collaboratively authored or polyvocal submissions are welcome. "Comment & Response" pieces are selected by the editor. Reviews are commissioned by the editor.

Manuscripts must not be previously published or under consideration elsewhere, and must be accompanied by a brief cover letter that includes a 100-word abstract. Submissions should be otherwise free of internal references to the author's identity. Manuscripts judged by the editor to be appropriate for the journal are submitted to blind review by external readers. Time from initial submission to notification of the submission's status is approximately sixteen weeks. The editor maintains responsibility for final selection.

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run on a space-available basis. Press deadline is at least four months in advance of the events announced.

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